




Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
1 CEFR B1				
1A On TV ARTS & ENTERTAINMENT 	Entertainment <i>action</i> <i>ballet</i> <i>concert</i> <i>drama</i> <i>exhibition</i> <i>festival</i> <i>horror</i> <i>movie</i> <i>opera</i> <i>play</i> <i>romantic comedy</i> <i>science-fiction</i> <i>thriller</i>	Tense review <i>I like ballet.</i> <i>You're watching a good TV show.</i> <i>She went out yesterday.</i> <i>We were dancing.</i> <i>Have they seen the movie?</i> <i>It's going to end soon.</i>	READING From commercials to zapping SPEAKING Talk about entertainment habits	
1B The office BUSINESS 	Office supplies <i>a calculator</i> <i>a folder</i> <i>a marker</i> <i>a paper clip</i> <i>a pencil sharpener</i> <i>a rubber band</i> <i>a ruler</i> <i>a stapler</i> <i>a tray</i> <i>a wastepaper basket</i> <i>an eraser</i> <i>glue</i> 🗨️ Guess the object	Subject / object questions <i>Who made that?</i> <i>What happened last week?</i> <i>How many people have arrived?</i> <i>What did he make?</i> <i>Who do you know?</i> Which qualifications does she have?	LISTENING Conversations at an office SPEAKING Talk about work and jobs	
1C Is that me? LIFE STORIES 	Identity <i>appearance</i> <i>family background</i> <i>interests</i> <i>occupation</i> <i>personality</i> <i>personal values</i> <i>qualifications</i> <i>relationships</i> <i>religion</i> <i>skills</i> 🗨️ Word stress (3-4- and 5-syllable words)	Present simple and present continuous <i>I go to the beach on Saturdays.</i> <i>It's doesn't matter.</i> <i>We understand.</i> <i>She's taking a break right now.</i> <i>I'm not sleeping very well these days.</i>	SPEAKING Talk about people you know	▶️ California girl

101 THINGS
TO DO IN
ENGLISH

▶ Welcome a visitor

Welcome the visitor

*Welcome to ...
Come in and make yourself at home.
It's really nice to meet you.
Let me help you with your bags.*

The visitor's journey

*Did you have a good journey?
How was your flight?
Did you have any problems finding ...?*

The visit

*Have you been to ... before?
How long are you here for?
Is this your first time in ...?*

Accommodation

*What's your accommodation like?
Where are you staying?*

Home town or country

*Have you always lived in ...?
Where in ... do you live?
Which part of ... are you from?*









Spoken English








Ways of saying yes

▶ Intonation in questions









▶ Start a conversation

Scope and Sequence





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2 CEFR B1				
2A Travel problems TRAVEL 	Travel problems <i>a crash, to crash</i> <i>a delay, to be delayed</i> <i>a strike, to be on strike</i> <i>baggage</i> <i>immigration</i> <i>security</i> <i>the check-in, to check in</i> <i>the landing, to land</i> <i>the line, to get in line</i> <i>the take off, to take off</i> <i>to be canceled</i> <i>to board (a plane), get on board</i> <i>to miss (a plane)</i>	Past simple and past continuous <i>The plane arrived in New York yesterday morning.</i> <i>She was wearing glasses.</i> <i>He didn't say anything.</i> <i>While we were relaxing, they announced that the flight was canceled.</i>  Strange story	READING A travel forum WRITING & SPEAKING Write and talk about a difficult trip	
2B Green architecture EARTH 	Environmental problems <i>chemicals</i> <i>coal</i> <i>crops</i> <i>garbage</i> <i>industry</i> <i>land</i> <i>oil</i> <i>power</i> <i>recycling</i> <i>wood</i>	Quantifiers <i>We had no help.</i> <i>They have very little information.</i> <i>There are few advantages.</i> <i>There are a lot of apartments for rent.</i> <i>There aren't many parks in the city.</i> <i>There's not much pollution today.</i> <i>There's a bit of traffic today.</i>	LISTENING Sustainable architecture SPEAKING Discuss environmental projects	
2C Achievements LIFE STORIES 	Success <i>achievement</i> <i>ambition</i> <i>believe in</i> <i>determination</i> <i>effort</i> <i>expert</i> <i>failure</i> <i>luck</i> <i>proud of</i> <i>quit</i> <i>reward</i> <i>talent</i>	Present perfect and past simple <i>He's worked here for ten weeks.</i> <i>She's done it.</i> <i>She did it yesterday.</i>  Weak forms of auxiliary verbs	READING & LISTENING The CEO of a digital startup SPEAKING Talk about a person you admire	
101 THINGS TO DO IN ENGLISH  Introduce a topic of conversation	Introduce a topic of conversation <i>Guess what!</i> <i>Do you remember the picture he had last week?</i> <i>Did you hear about his party last night?</i> <i>Did I ever tell you about how we met?</i> <i>Do you know what he said?</i> <i>Guess who I saw this morning!</i>		 Showing interest	 Introduce a topic of conversation


<p>Review 1 & 2</p>	<p>Entertainment Office supplies Identity Travel problems Environmental problems Success</p>	<p>Subject / object questions Present simple and present continuous Past simple and past continuous Quantifiers Present perfect and past simple</p>	<p> Guess the words SPEAKING Mini dialogues: Intonation of questions; Showing interest</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p116 An entertainment review; Skill: Sequencing Vocabulary: SB p122 Grammar: SB p134 Transcripts: SB p147</p>	<p>Workbook Unit 1: WB pp 4-7 Unit 2: WB pp 8-11 Vocabulary Beats and Wordlist: p14</p>	<p> Exam Practice Cambridge B2 First Listening Part 1, Reading & Use of English Part 1, Writing Part 1 TOEFL Reading TOEIC Listening</p>	<p> CLIL Project ARTS & ENTERTAINMENT Create a TV or movie quiz</p>
<p>Additional resources</p>	<p> e-book+ Extra Reading & Listening Activities</p>	<p> Cyber Homework 1A, 1B, 1C, 101 2A, 2B, 2C, 101</p>	<p> Testbuilder Unit Test 1 Unit Test 2 Progress Test 1</p>	<p> Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers</p>

Scope and Sequence







Topic	Vocabulary	Grammar	Skills	Video & Audio
3 CEFR B1+				
3A Out of fashion LIVING 	Future time expressions <i>a week from now</i> <i>any day now</i> <i>before too long</i> <i>in a few years</i> <i>in a little while</i> <i>in five days</i> <i>in the distant future</i> <i>in the near future</i> <i>next year</i> <i>one of these days</i> <i>some day</i> <i>very soon</i>	Future predictions <i>I'm going to need more time.</i> <i>They aren't going to be happy.</i> <i>Is she going to tell us? I'll be late.</i> <i>They won't enjoy it.</i> Do you think this will work? <i>He may / might be very tired.</i>  Your future	READING What will be out of fashion in 50 years? SPEAKING Talk about future changes in our society	
3B Party planning PEOPLE 	Phrasal verbs: Events <i>clean up</i> <i>dress up</i> <i>get along very well</i> <i>hang around</i> <i>join in</i> <i>look forward to</i> <i>run out</i> <i>sit around</i> <i>show up</i> <i>start off</i> <i>wrap up</i>	Future plans <i>I'm going to buy a new phone.</i> Are you going to come out this evening? <i>We're leaving home at 7 tomorrow morning.</i> <i>The plan arrives at 9 o'clock this evening.</i>  Weak form of to in <i>be going to</i>	LISTENING Phone messages SPEAKING Plan an event for your class	
3C Mystery shopper LIFE STORIES 	Personal qualities (word building) <i>confidence, confident</i> <i>experience, experienced</i> <i>friendliness, friendly</i> <i>helpfulness, helpful</i> <i>incompetence, incompetent</i> <i>intelligence, intelligent</i> <i>knowledge, knowledgeable</i> <i>laziness, lazy</i> <i>patience, patient</i> <i>respect, respectful</i> <i>responsibility, responsible</i> <i>sensitivity, sensitive</i>	Relative clauses <i>He's a man who loves shopping.</i> <i>It's a novel which my nephew has read.</i> <i>I want a job that I enjoy.</i> <i>It's a store where I never go.</i> <i>This is the woman whose bag we found.</i> <i>The waiter, who was very young, showed us to our seats.</i> <i>Her job, which was well-paid, was very interesting.</i>	SPEAKING Evaluate and discuss stores and services	 Mystery shopper
101 THINGS TO DO IN ENGLISH  Make a promise	Ask someone to make a promise <i>Promise me you won't talk about ...</i> <i>Is that a promise?</i> Do you promise to go? Make a promise <i>I promise.</i> <i>I will, trust me.</i> <i>Believe me, I won't eat too quickly.</i> <i>I really won't. / I really will.</i> <i>I swear we'll be home by 11 o'clock.</i>		SPEAKING Sounding sincere	 Make a promise

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
4 CEFR B1+				
<p>4A Online study</p> <p>EDUCATION</p> 	<p>Education <i>campus</i> <i>degree</i> <i>essays</i> <i>higher education</i> <i>lectures</i> <i>post-graduate</i> <i>research</i> <i>results</i> <i>seminars</i> <i>take (exams)</i> <i>tuition</i> <i>undergraduate</i></p>	<p>Modal verbs of obligation, permission, and prohibition <i>They must arrive on time.</i> <i>You have to pay a lot of money to take that class.</i> <i>I've got to finish this homework.</i> <i>You can finish the work tomorrow.</i> <i>You may check your answers with a spelling checker.</i> <i>We're allowed to use dictionaries in the exam.</i> <i>We could go home early yesterday because the teacher was sick.</i> <i>They can't bring their phones into the classroom.</i> <i>You don't have to sit next to a friend.</i> <i>We couldn't take the exam home with us.</i> <i>They weren't allowed to ask for help.</i></p> <p> Guess the place 1</p>	<p>LISTENING Conversation about online study SPEAKING & WRITING Discuss and write class contracts</p>	
<p>4B Doctors</p> <p>HISTORY</p> 	<p>Health and treatment: Health problems <i>ache</i> <i>cough</i> <i>disease</i> <i>fever</i> <i>injury</i> Parts of the body <i>blood</i> <i>bone</i> <i>skin</i> Treatments <i>bandage</i> <i>diet</i> <i>medicine</i> <i>operation</i> <i>pill</i></p>	<p>used to and would <i>Benjamin Rush used to look after patients with mental illnesses.</i> <i>He didn't use to worry about becoming sick himself.</i> <i>Where did he use to work?</i> <i>He would treat many patients every day.</i> <i>In the 19th century, doctors wouldn't always clean their tools.</i> <i>How often would you go to the dentist when you were little?</i></p> <p> Weak form of <i>to</i> in <i>used to</i></p>	<p>READING Doctors from history: Benjamin Rush SPEAKING Talk about visits to the doctor</p>	

<p>4C The day the police came</p> <p>LIFE STORIES</p> 	<p>Crime arrest court crime criminal gang guilty gun innocent jail judge law murder victim weapon</p>	<p>Past perfect <i>When the police arrived, the crime had already taken place.</i> <i>The police arrested her, but she hadn't done anything wrong.</i></p>	<p>SPEAKING & WRITING Write and share a story</p>	
<p>101 THINGS TO DO IN ENGLISH</p> <p>▶ Check information</p>	<p>Check information <i>Let me just see something.</i> <i>This is the check for our meal, right?</i> <i>So, the coffee shouldn't be on the bill.</i> <i>Does that mean we only pay ...?</i> <i>Am I right in thinking ...</i></p> <p>Confirm information <i>That's right, yes.</i> <i>That's correct.</i> <i>Yes, that's it.</i></p>		<p>▶ Questioning or confirming intonation</p>	<p>▶ Check information</p>
<p>Review 3 & 4</p>	<p>Future time expressions Phrasal verbs: Events Personal qualities (word building) Education Health and treatment Crime</p>	<p>Future predictions Future plans Relative clauses Modal verbs of obligation, permission, and prohibition <i>used to</i> and <i>would</i> Past perfect</p>	<p>🗨️ Complete a crossword puzzle</p> <p>SPEAKING Mini dialogues: Make a promise; Check information</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p117 A narrative; Skill: Time linkers Vocabulary: SB p123 Grammar: SB p136 Transcripts: SB p149</p>	<p>Workbook Unit 3: WB pp15-18 Unit 4: WB pp19-22 Vocabulary Beats and Wordlist: p25</p>	<p>📖 Exam Practice Exam Practice Cambridge B2 First Reading & Use of English Parts 2 & 3, Writing Part 2 IELTS Listening TOEIC Reading</p>	<p>📖 CLIL Project EDUCATION Create a poster about learning a new skill</p>
<p>Additional resources</p>	<p>📖 e-book+ Extra Reading & Listening Activities</p>	<p>📖 Cyber Homework 3A, 3B, 3C, 101 4A, 4B, 4C, 101</p>	<p>📖 Testbuilder Unit Test 3 Unit Test 4 Progress Test 2</p>	<p>📱 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers</p>

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
5 CEFR B1+				
5A Hair STYLE 	Hair: Types of hair <i>afro</i> <i>curly</i> <i>spiky</i> <i>straight</i> <i>wavy</i> Hairstyles <i>a beard</i> <i>a bun</i> <i>a moustache</i> <i>a ponytail</i> <i>cornrows</i> <i>dreadlocks</i> No hair <i>bald</i> <i>shaved</i>	Comparison <i>My hair is longer than yours.</i> <i>This shampoo is more expensive than that one.</i> <i>This shampoo is the most expensive.</i> <i>I should cut my hair more often.</i> <i>She always arrives the earliest.</i> <i>She looks as young as her daughter.</i> <i>Your hair is not as gray as mine.</i>	READING Facts about hair SPEAKING Talk about how you have changed	
5B Fan of the year SPORTS 	Adjective + preposition combinations <i>annoyed with</i> <i>anxious about</i> <i>ashamed of</i> <i>crazy about</i> <i>critical of</i> <i>enthusiastic about</i> <i>fed up with</i> <i>interested in</i> <i>jealous of</i> <i>obsessed with</i> <i>pleased with</i> <i>serious about</i> <i>worried about</i>  Feelings, feelings	Present perfect continuous 1 <i>They've been watching TV since three o'clock.</i> <i>She's been supporting the team since her eighth birthday.</i> <i>I've been thinking about it all day.</i>	READING & LISTENING Fan of the Year WRITING & SPEAKING Write about a fan	
5C A tale of two tests LIFE STORIES 	Driving: Verbs <i>accelerate</i> <i>beep</i> <i>brake</i> <i>break down</i> <i>park</i> <i>pass</i> <i>reverse</i> <i>turn left, turn right</i> On the road <i>bicyclist</i> <i>highway</i> <i>pedestrian</i> <i>road signs</i> <i>sidewalk</i> <i>speed limit</i> <i>traffic light</i>	<i>both / neither / all / none</i> <i>Both of the students passed the exam.</i> <i>Neither of the exams was / were easy.</i> <i>All (of) the students met at the test center.</i> <i>All of us met at the test center.</i> <i>None of the instructors was a woman.</i> <i>None of them has passed.</i>  Weak form of of	SPEAKING Talk about cars and driving	 A tale of two tests

101 THINGS
TO DO IN
ENGLISH

▶ Ask for medical help

The patient

I hurt myself.

There's something wrong with my leg.

It's really painful to walk.

Is there anything I can take for it?

I'm having trouble moving it.

The first aid helper

What seems to be the problem?

Let me take a look.



Where exactly does it hurt?


How did you do it?

▶ Stressing the most important word in a sentence




▶ Ask for medical help

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
6 CEFR B1+				
<p>6A Food for thought</p> <p>FOOD</p> 	<p>Food</p> <p>Vegetables beans broccoli carrot chilli cucumber olives onion peas</p> <p>Fruit avocado coconut mango pineapple</p> <p>Meat beef lamb turkey</p> <p>Fish and seafood cod salmon shrimp tuna</p> <p>Dairy products and others cream honey yogurt</p> <p>🔤 The letter o</p>	<p>Zero and first conditionals</p> <p><i>If food is gluten-free, it contains no wheat.</i></p> <p><i>If I drink too much juice, I often feel sick.</i></p> <p><i>If you want to be healthier, eat less fat.</i></p> <p><i>If I don't understand the menu, I'll ask for help.</i></p> <p><i>What will you do if the restaurant is closed?</i></p> <p><i>If the restaurant is closed, I won't have dinner.</i></p> <p><i>If you drink this, you may / might feel better.</i></p> <p><i>As long as we don't eat too much food, eating a wide variety is good for us.</i></p> <p><i>You'll be able to get a table if you arrive early.</i></p> <p><i>Otherwise, the restaurant will be full.</i></p>	<p>READING Food beliefs and facts</p> <p>SPEAKING Discuss beliefs about food</p>	
<p>6B Engineering the brain</p> <p>SCIENCE & TECHNOLOGY</p> 	<p>Expressions for probability probably certainly I don't think I doubt I expect is bound to is sure to be is unlikely to it's certain it's likely it's possible it's probable may my guess perhaps there's a chance there's no doubt there's no question</p>	<p>Second conditional</p> <p><i>If the technology cost a lot, many people wouldn't use it.</i></p> <p><i>I'd be very happy if I had a chip in my brain.</i></p> <p><i>If I was / were able to read other people's minds, I would know all their secrets.</i></p> <p><i>If I could choose one of these technologies, I would like to control machines with my thoughts.</i></p> <p><i>If I read a book about understand it better.</i></p> <p>💬 What if? 1</p>	<p>LISTENING Engineering the brain</p> <p>WRITING Write a post about new technologies</p>	

<p>6C Friend for hire</p> <p>LIFE STORIES</p> 	<p>Friendship best friend close friends good friends old friends true friends admire get along with someone get to know someone have something in common have the same background keep in touch with someone loyal patient respect see each other often share secrets support each other understanding</p>	<p>so and such She was so interesting. He was such a good friend. She was so interesting that we talked for hours. He was such a good friend that we always went on vacation together. I had so much fun. I have such good memories. She has so many clients. We have so much time.</p>	<p>READING & LISTENING Friend for hire SPEAKING Talk about a relationship with a friend</p>	
<p>101 THINGS TO DO BY ENGLISH</p> <p>▶ Get through on the phone</p>	<p>The caller I'm calling about a lost credit card. / I'm calling to report a lost credit card. I'd like to speak to the supervisor, please. / Could you put me through to your supervisor, please? Could you tell him I called? / Would you mind telling him I called? Could you ask her to call me back? Would it be possible for me to leave a message?</p> <p>The call-center operator Thank you for holding. / Thank you for waiting. How may I help you? One of our operators will be available shortly. I'll need to transfer you to another operator. Can you hold please, and I'll put you through? I'm afraid the line's busy. Please hold.</p>		<p>🗣️ Sentence stress</p>	<p>▶ Get through on the phone</p>
<p>Review 5 & 6</p>	<p>Hair Adjective + preposition combinations Driving Expressions for probability Friendship</p>	<p>Comparison Present perfect continuous <i>both / neither / all / none</i> Zero and first conditionals Second conditional <i>so and such</i></p>	<p>🗣️ Find similarities and differences SPEAKING Mini dialogues: Ask for medical help; Get through on the phone</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p118 A report; Skill: Expressing consequences Vocabulary: SB p125 Grammar: SB p139 Transcripts: SB p152</p>	<p>Workbook Unit 5: WB pp26-29 Unit 6: WB pp30-33 Vocabulary Beats and Wordlist: p36</p>	<p>📄 Exam Practice Cambridge B2 First Listening Part 2, Reading & Use of English Part 4, Writing Part 2 TOEFL Listening TOEIC Reading</p>	<p>📄 CLIL Project FOOD Present a report on a health food product</p>
<p>Additional resources</p>	<p>📖 e-book+ Extra Reading & Listening Activities</p>	<p>📄 Cyber Homework 5A, 5B, 5C, 101 6A, 6B, 6C, 101</p>	<p>📄 Testbuilder Unit Test 5 Unit Test 6 Progress Test 3</p>	<p>📱 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers</p>

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7 CEFR B1+				
<p>7A Faster, higher, forever?</p> <p>SPORTS</p> 	<p>Describing changes and statistics <i>a bar chart</i> <i>a bar graph</i> <i>a line chart</i> <i>a line graph</i> <i>a pie chart</i> <i>a pie graph</i> <i>decrease</i> <i>drop</i> <i>fall</i> <i>increase</i> <i>jump</i> <i>reach a high point</i> <i>reach a low point</i> <i>remain unchanged</i> <i>rise</i> <i>stay the same</i></p>	<p>Past, present, and future ability <i>How fast can you run?</i> Are you able to lift 50kg? <i>They won't / 'll be able to improve their speed after training.</i> Will we be able to run 100 meters in under 9 seconds? <i>I couldn't swim when I was younger.</i> <i>He wasn't able to / didn't manage to finish the race.</i></p>	<p>LISTENING Progression in world records SPEAKING Discuss abilities in music, sports, and art</p>	
<p>7B Jewelry on men</p> <p>STYLE</p> 	<p>Jewelry <i>a bracelet</i> <i>a chain</i> <i>a necklace</i> <i>a pin</i> <i>a ring</i> <i>an engagement ring</i> <i>a wedding ring</i> <i>cufflinks</i> <i>earrings</i> <i>precious stones</i> <i>antique</i> <i>diamond</i> <i>fake</i> <i>gold</i> <i>pearl</i> <i>silver</i> <i>valuable</i></p> <p>🗨️ Find the difference</p>	<p>Infinitive and -ing forms <i>We decided to buy a diamond ring.</i> <i>Have you considered giving him a necklace?</i> <i>Don't worry about wearing too much jewelry.</i> <i>She stopped to look at the bracelet.</i> <i>She stopped looking at the bracelet because it was too expensive.</i></p>	<p>READING Search engine extracts SPEAKING Talk about a dilemma</p>	
<p>7C Child prodigy</p> <p>LIFE STORIES</p> 	<p>Expressions with make <i>make a difference</i> <i>make a face</i> <i>make a good impression</i> <i>make (your) bed</i> <i>make friends</i> <i>make fun of</i> <i>make sure</i> <i>make up</i> <i>make up (your) mind</i></p> <p>🗨️ Elision</p>	<p>Time linkers <i>I studied the flute after I learned to play the piano.</i> Before <i>I went to school, I knew how to read.</i> As soon as / Once <i>she had joined the higher class, she felt happier.</i> <i>She did some tests while she was visiting the specialist.</i> <i>She made a good impression during the show.</i> <i>Most of the children were reading simple picture books. Meanwhile, Stefanie was enjoying long novels.</i></p>	<p>WRITING Write a short biography of a talented person</p>	<p>▶ Child prodigy</p>

101 THINGS TO DO IN ENGLISH

▶ Make a complaint

Begin politely

*Excuse me,
Sorry to bother you,
I'm sorry but,
I'm afraid that ...
Sorry to say this but ...*

Make the complaint

*there's something wrong in our hotel room.
there appears to be a problem in the bathroom.
there's a slight problem with the hot water.
I want to complain about our room.*




Replies

*I'm so sorry, I'll ...
I'm sorry to hear that, I'll ...
I'm afraid there is nothing we can do.*

P Word stress




▶ Make a complaint

Scope and Sequence




Topic	Vocabulary	Grammar	Skills	Video & Audio
8 CEFR B1+				
8A People watching PEOPLE 	Body movements <i>bite your lip</i> <i>blink</i> <i>cross your legs</i> <i>fold your arms</i> <i>hold your ear</i> <i>lean backwards</i> <i>lower your head</i> <i>raise your eyebrow</i> <i>rub your eye</i> <i>touch your nose</i> P The letters <i>ch</i> Move it	Modals of deduction (present) <i>She must be tired.</i> <i>You must be studying a lot these days.</i> <i>She can't be older than me.</i> <i>That may / might / could be his sister.</i> <i>They may / might / could be having lunch right now.</i> <i>She can't be feeling too good at the moment.</i> <i>He may not / might not understand what you mean.</i>	LISTENING People watching SPEAKING Talk about people in a picture	
8B Missing HISTORY 	Word building (nouns) <i>accuse, accusation</i> <i>admit, admission</i> <i>celebrate, celebration</i> <i>confess, confession</i> <i>connect, connection</i> <i>decide, decision</i> <i>deduce, deduction</i> <i>describe, description</i> <i>discuss, discussion</i> <i>explain, explanation</i> <i>generalize, generalization</i> <i>imagine, imagination</i> <i>instruct, instruction</i> <i>intend, intention</i> <i>investigate, investigation</i> <i>invite, invitation</i> <i>solve, solution</i>	Modals of deduction (past) <i>He must have gone to live in another country.</i> <i>It can't / couldn't have been an accident.</i> <i>His wife may have helped him.</i> <i>He could have gotten into trouble in the water.</i> <i>He may not / might not have died.</i>	READING The mystery of DB Cooper SPEAKING & WRITING Talk and write about historical mysteries	
8C The Dream Room LIFE STORIES 	In a room <i>air conditioning</i> <i>blanket</i> <i>cabinet</i> <i>candle</i> <i>chest of drawers</i> <i>closet</i> <i>comforter</i> <i>curtain</i> <i>cushion</i> <i>deck</i> <i>frame</i> <i>heat</i> <i>mirror</i> <i>pillow</i> <i>rug</i> <i>sheet</i> <i>stool</i> <i>wastepaper basket</i>	Causative verbs <i>They had the windows replaced.</i> <i>We're having our bedroom decorated.</i> <i>Can I have breakfast brought to my room?</i>	READING & LISTENING The Dream Room SPEAKING Plan a room	








<p>101 THINGS TO DO IN ENGLISH</p> <p>▶ Generalize and make exceptions</p>	<p>Expressions to generalize <i>generally speaking</i> <i>on the whole</i> <i>for the most part</i> <i>as a rule</i> <i>in most cases</i> <i>in general</i> <i>in my experience</i> <i>they tend to be ...</i> Make exceptions <i>except for</i> <i>apart from</i></p>		<p>🗣️ Intonation for unfinished speech</p>	<p>▶ Generalize and make exceptions</p>
<p>Review 7 & 8</p>	<p>Describing changes and statistics Jewelry Expressions with <i>make</i> Body movements Word building (nouns) In a room</p>	<p>Past, present, and future ability Infinitive and <i>-ing</i> forms Time linkers Modals of deduction (present and past) Causative verbs</p>	<p>🗣️ Guess the words SPEAKING Mini dialogues: Make a complaint; Generalize and make exceptions</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p119 A description of a room; Skill: Using a wide range of vocabulary Vocabulary: SB p128 Grammar: SB p142 Transcripts: SB p154</p>	<p>Workbook Unit 7: WB pp37-40 Unit 8: WB pp41-44 Vocabulary Beats and Wordlist: p47</p>	<p>📖 Exam Practice Cambridge B2 First Reading & Use of English Part 5, Writing Part 2 IELTS Reading TOEIC Listening</p>	<p>📖 CLIL Project BUSINESS, STYLE Create a slideshow about dress codes at work</p>
<p>Additional resources</p>	<p>📖 e-book+ Extra Reading & Listening Activities</p>	<p>📖 Cyber Homework 7A, 7B, 7C, 101 8A, 8B, 8C, 101</p>	<p>📖 Testbuilder Unit Test 7 Unit Test 8 Progress Test 4</p>	<p>📱 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers</p>

Scope and Sequence




Topic	Vocabulary	Grammar	Skills	Video & Audio
9 CEFR B1+				
9A Under the weather EARTH 	Weather collocations <i>clear sky</i> <i>extreme temperatures</i> <i>gray sky</i> <i>heavy rain</i> <i>heavy snow</i> <i>light wind</i> <i>low clouds</i> <i>normal temperatures</i> <i>strong wind</i> 🗣 /al/ and /el/	Passives 1 <i>It is called "snow rage".</i> <i>A lot of barbecues are being organized.</i> <i>I was bitten by the neighbor's dog.</i> <i>People were being told to stay at home.</i> <i>Many flights have been canceled.</i> <i>The roads won't be closed for very long.</i> <i>Some people are going to be trapped in their homes.</i> <i>Passengers may be delayed.</i>	LISTENING Short interviews about the weather WRITING Write a poem	
9B Celebrating science SCIENCE & TECHNOLOGY 	Science <i>data</i> <i>experiment</i> <i>found</i> <i>gather</i> <i>hypothesis</i> <i>look into</i> <i>observation</i> <i>publish</i> <i>results</i> <i>theory</i>	Passives 2 (verbs with two objects) <i>The data was sent to the researchers.</i> <i>The award was given to three people.</i>	READING Ig Nobel Prizes SPEAKING Discuss science in society	
9C Helicopter parent LIFE STORIES 	Rules and regulations <i>behave, behavior</i> <i>break</i> <i>in trouble</i> <i>naughty</i> <i>obey</i> <i>punish, punishment</i> <i>strict</i> <i>tell (someone) off</i> 💬 Truth or lie	make, let, allow <i>They make their children come home before seven o'clock.</i> <i>Her parents didn't make her go to bed early.</i> <i>The school lets us use cell phones in the lessons.</i> <i>She allowed us to go home early.</i> <i>The teachers don't let the students sit where they want.</i> <i>He didn't allow me to have any extra time for the work.</i>	SPEAKING Talk about parenting styles	▶ Helicopter parent
101 THINGS TO DO BY ENGLISH ▶ Be sympathetic	Express sympathy <i>I know the feeling.</i> <i>I'm sorry to hear that.</i> <i>Oh, no!</i> <i>Poor you.</i> <i>That's terrible.</i> <i>That's awful.</i> <i>I'm so sorry.</i> <i>I hope you feel better soon.</i> <i>What bad luck!</i> <i>What a shame!</i> Follow-up questions <i>What happened?</i> <i>Is there anything I can do to help?</i> <i>Let me know if there's anything I can do for you.</i>		🗣 Ways of saying no	▶ Be sympathetic

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
10 CEFR B1+				
10A Bank of Mom and Dad LIVING 	Money <i>account</i> <i>broke</i> <i>in debt</i> <i>live on</i> <i>loan</i> <i>owe</i> <i>pay (you) back</i> <i>save</i> <i>support</i>	Indirect questions <i>Do you know what the real reason is?</i> Can you tell me where you are going to rent an apartment? I wonder when he opened the account. I'd like to know if / whether you have enough money.	LISTENING Conversations about money SPEAKING Make a phone call to find information	
10B Feel the beat ARTS & ENTERTAINMENT 	Music <i>bass (guitar)</i> <i>beat</i> <i>drums</i> <i>headphones</i> <i>keyboard</i> <i>live performance</i> <i>lyrics</i> <i>recording</i> <i>rhythm</i> <i>speakers</i> <i>tune</i> <i>venue</i> <i>volume</i> P The letter u	Verb patterns (verbs of perception) <i>Have you ever seen her play / playing the piano?</i> <i>They watched the technicians prepare the stage.</i> <i>They watched the technicians preparing the stage.</i> <i>We heard him speak to the guitarist.</i> <i>We heard him speaking to the guitarist.</i> Guess the place 2	READING How do deaf people feel the beat? WRITING Write about a song	
10C The perfect wedding LIFE STORIES 	Weddings <i>bride</i> <i>ceremony</i> <i>(to get) engaged</i> <i>groom</i> <i>guests</i> <i>(to go) on a honeymoon</i> <i>(to) propose</i> <i>reception</i> <i>speech</i> <i>veil</i>	Present perfect continuous 2 Have you been working a lot this week? <i>He's been preparing his speech.</i> She hasn't been feeling too good in the last few days.	READING & LISTENING Planning a wedding SPEAKING Talk about a wedding	
101 THINGS TO DO IN ENGLISH Correct yourself	Correct yourself <i>Sorry / No / Um ...</i> <i>Not (x), (y) / I don't want the boarding card, I want the passenger card.</i> <i>I mean ...</i> <i>What I meant is, ...</i> <i>I wasn't very clear.</i> <i>I didn't mean to say that.</i> <i>What I'm trying to say is ...</i> <i>I'll put this another way.</i> <i>I don't mean ...</i> <i>What I'm saying is ...</i>		P Contrastive stress	Correct yourself

Review 9 & 10	Weather collocations Science Rules and regulations Money Music Weddings	Passives <i>make, let, allow</i> Indirect questions Verb patterns (verbs of perception) Present perfect continuous	 Put a news story in order SPEAKING Mini dialogues: Be sympathetic; Correct yourself	
More practice	Language Studio Writing: SB p120 An application letter; Skill: Formal language Vocabulary: SB p130 Grammar: SB p143 Transcripts: SB p157	Workbook Unit 9: WB pp48-51 Unit 10: WB pp52-55 Vocabulary Beats and Wordlist: p58	 Exam Practice Cambridge B2 First Listening Part 3, Reading & Use of English Part 6, Writing Part 2 TOEFL Writing TOEIC Reading	 CLIL Project PEOPLE Present a radio panel show giving parents advice about teenagers
Additional resources	 e-book+ Extra Reading & Listening Activities	 Cyber Homework 9A, 9B, 9C, 101 10A, 10B, 10C, 101	 Testbuilder Unit Test 9 Unit Test 10 Progress Test 5	 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
11 CEFR B1+				
11A The Cola Wars BUSINESS 	Marketing <i>advertisement</i> <i>appeal to</i> <i>brand</i> <i>celebrity</i> <i>commercial</i> <i>consumer</i> <i>logo</i> <i>product</i> <i>promote</i> <i>slogan</i> <i>sponsor</i>	Reported speech <i>He said (that) he liked the new logo.</i> <i>They thought (that) they were winning the war.</i> <i>They told the company (that) they did not like the new drink.</i>	READING The Cola Wars SPEAKING Talk about a device you own	
11B Pack like a pro TRAVEL 	Travel items <i>earplugs</i> <i>first-aid kit</i> <i>guidebook</i> <i>hair brush</i> <i>insect spray</i> <i>map</i> <i>passport</i> <i>phone charger</i> <i>plug adaptor</i> <i>portable battery</i> <i>sunscreen</i> <i>tissues</i> <i>toilet paper</i> <i>toiletries</i> <i>toothbrush</i>	Articles (generalizing) <i>Sunscreen is a good idea.</i> <i>Phone chargers are very useful when you're traveling.</i>	LISTENING Packing tips from experienced travelers SPEAKING Plan what to take on a trip	
11C Hacked LIFE STORIES 	Negative prefixes <i>able, unable</i> <i>agree, disagree</i> <i>appear, disappear</i> <i>believable, unbelievable</i> <i>comfortable, uncomfortable</i> <i>correct, incorrect</i> <i>expensive, inexpensive</i> <i>fiction, non-fiction</i> <i>inform, misinform</i> <i>legal, illegal</i> <i>legible, illegible</i> <i>like, dislike</i> <i>perfect, imperfect</i> <i>place, misplace</i> <i>possible, impossible</i> <i>profit, non-profit</i> <i>resistible, irresistible</i> <i>respect, disrespect</i> <i>satisfied, dissatisfied</i> <i>smoking, non-smoking</i> <i>understand, misunderstand</i> P Word stress	Reported commands <i>They told us to send them the money immediately.</i> <i>I told them not to make the same mistake.</i> <i>Everyone advised me to do something different.</i> <i>He asked me not to share the information.</i> 🗨️ Commands	SPEAKING Talk about online safety	📺 Hacked

101 THINGS
TO DO IN
ENGLISH

▶ Interrupt someone




Interrupt someone








I'm really sorry for interrupting you, but ...
I can see that, but ...
I'm sorry to cut you off, but ...
Exactly!
I see what you mean.
Hang on.
Sorry, but can I just ask a question?
Well, yes, maybe, but ...
Yes, good point.

▶ Weak schwa sound

▶ Interrupt someone

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
12 CEFR B1+				
12A International market FOOD 	Commonly confused words <i>advise, advise</i> <i>altogether, all together</i> <i>historic, historical</i> <i>hole, whole</i> <i>prices, prizes</i> <i>quiet, quite</i> <i>sight, site</i>	Third conditional <i>If I hadn't gone to college, I wouldn't have got this job.</i> <i>The market would have been nicer if there had been fewer tourists.</i> <i>What would you have done if you had had more time?</i> <p>P Contracted forms 💬 What if? 2</p>	LISTENING A podcast about food SPEAKING Talk about life changes	
12B The wish tree EDUCATION 	Phrases with wish and hope <i>a wish list</i> <i>be (someone's) only hope</i> <i>have no hope</i> <i>hope for the best</i> <i>(I) hope so!</i> <i>make a wish</i> <i>wish (someone) a happy birthday</i> <i>wish (someone) luck</i>	Wishes <i>I wish I had superpowers.</i> <i>He wishes his team were the champions.</i> <i>I wish I could speak Russian.</i> <i>I wish I were somewhere else.</i> <i>I wish I hadn't said that.</i> <i>I wish the weather would improve.</i> <i>I hope she will explain this more clearly.</i> <i>If only I could help you.</i> <i>If only we'd (we had) thought of that earlier.</i>	READING Wishes on a wish tree WRITING Write about wishes and regrets	
12C Zee or zed? LIFE STORIES 	US and UK English <i>cookie, biscuit</i> <i>fries, chips</i> <i>chips, crisps</i> <i>soccer, football</i> <i>first floor, ground floor</i> <i>gas, petrol</i> <i>line, queue</i> <i>candies, sweets</i> <i>faucet, tap</i> <i>pants, trousers</i> <i>zee, zed</i>	<i>should have / shouldn't have</i> <i>I should have driven more slowly.</i> <i>You shouldn't have worried.</i> <i>What should he have done?</i>	READING & LISTENING An American in England SPEAKING Talk about different varieties of English	
101 THINGS TO DO IN ENGLISH Finish a conversation	Say you have to go <i>I'm really sorry, but I've got to go. / I'm so sorry, but I've got to be going. / I'm so sorry, but I have to head out.</i> <i>I'm really sorry, but I've got to let you go.</i> <i>I really must hang up now.</i> Say you will call back <i>Let me get back to you.</i> <i>I'll call you back.</i> <i>I'll talk to you later.</i> Last words <i>See you.</i> <i>Take care.</i> <i>Take it easy.</i>	P Elision	Finish a conversation	

<p>Review 11 & 12</p>	<p>Marketing Travel items Commonly confused words Phrases with wish and hope US and UK English</p>	<p>Reported speech Articles (generalizing) Reported commands Third conditional Wishes <i>should have / shouldn't have</i></p>	<p> Talk about what you packed SPEAKING Mini-dialogues: Interrupt someone; Finish a conversation</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p121 An "advantages and disadvantages" essay; Skill: Contrasting ideas Vocabulary: SB p132 Grammar: SB p145 Transcripts: SB p159</p>	<p>Workbook Unit 11: WB pp59-62 Unit 12: WB pp63-66 Vocabulary Beats and Wordlist: p69</p>	<p> Exam Practice Cambridge B2 First Listening Part 4, Reading & Use of English Part 7, Writing Part 2 IELTS Writing TOEIC Listening</p>	<p> CLIL Project TRAVEL, SCIENCE, & TECHNOLOGY Create an advertisement demonstrating a travel product</p>
<p>Additional resources</p>	<p> e-book+ Extra Reading & Listening Activities</p>	<p> Cyber Homework 11A, 11B, 11C, 101 12A, 12B, 12C, 101</p>	<p> Testbuilder Unit Test 11 Unit Test 12 Progress Test 6</p>	<p> Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers</p>